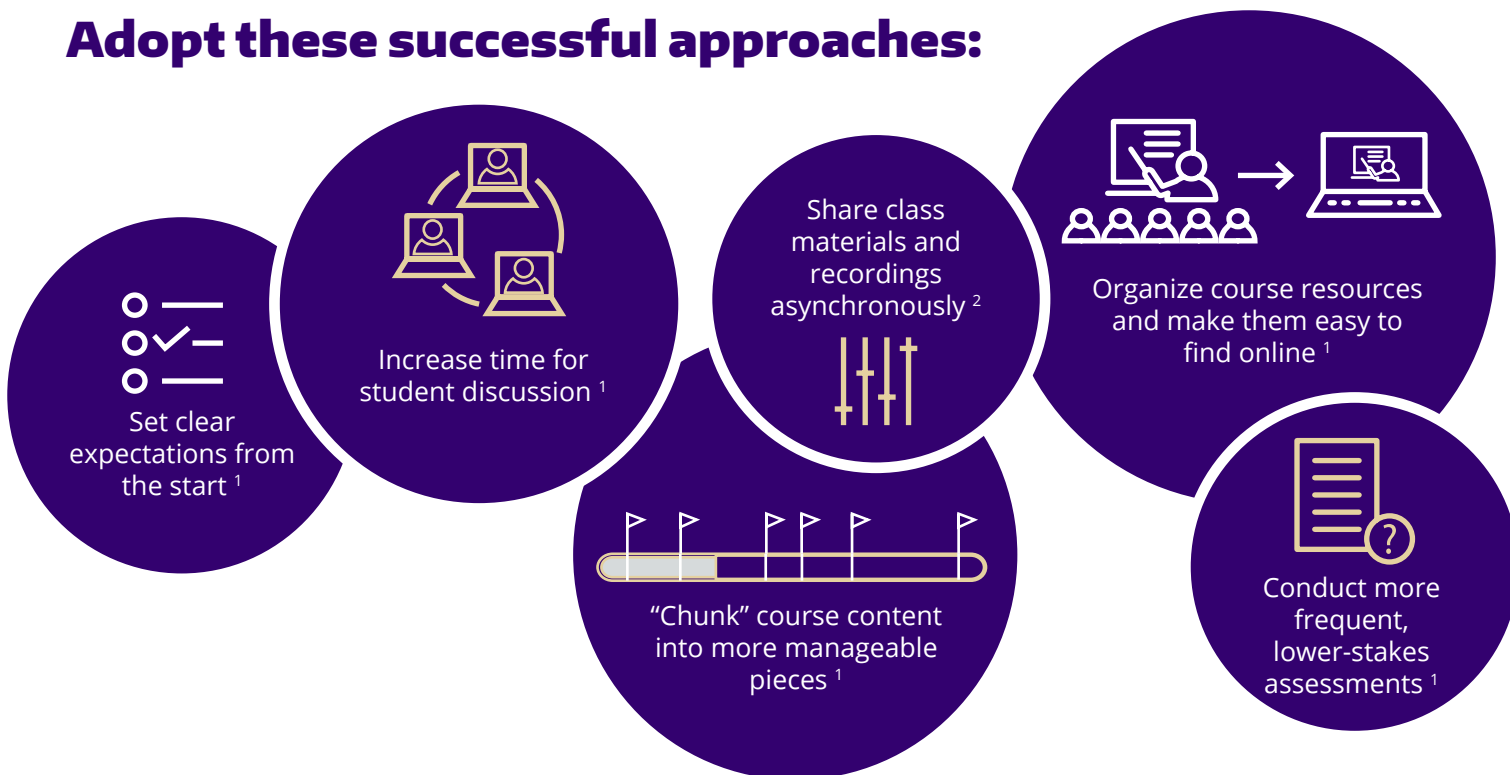


LEARNING DURING A PANDEMIC

SPRING 2020 FINDINGS

Key quantitative and qualitative data was collected via student surveys during the spring quarter to understand the impact of COVID-19 on student learning.

Adopt these successful approaches:



Here's why:



For 53.6% of respondents **internet connectivity** was the most prevalent technical issue ²

Mandatory online class-time attendance was the most commonly reported academic issue ²

Students are in **different time zones**



Many find it **harder to focus** on material than in in-person classes ²

73.6% of respondents cited **emotional or physical burnout** as an issue ²

Over a quarter of respondents reported **financial instability** such as loss of income, job loss and housing/food insecurity ²



¹ UW mid and end quarter course evaluations from spring 2020, compiled by UW Information Technology and Office of Educational Assessment ² UW's COVID-19 Climate Student Survey, conducted by ASUW/GPSS to all UW students (graduate, professional, undergraduate, and certificate) during the third week of spring quarter 2020. 3588 responses, 98% of responses were from Seattle (only UW-S findings reported here). 57% of respondents were undergraduates.

*[Click here](#) for the current data to support teaching & learning during a pandemic.

CLICK HERE for UW resources and support for teaching remotely